



Bedford Central School District
Inspiring and Challenging Our Students

AVID and Executive Function Fox Lane Middle School

Curriculum, Instruction and Assessment Committee
Board of Education





Bedford Central School District
Inspiring and Challenging Our Students

District Goals

Active & Connected Learning & Social Emotional learning

FLMS Building Goals

Thinking & Feeling

Identified needs

Executive Function and Content Literacy



Instructional Council

Executive Functioning

Homebase Menu

AVID Elective Class

Developing a 6 - 8
Scope and Sequence

What I Need (WIN) &
After-School Academy

Content Literacy

Literacy/Math
Support Class

Revision of the RTI Process

AVID Professional
development



Bedford Central School District
Inspiring and Challenging Our Students

**Both Goals
Supported By
AVID Strategies
and
Professional
Development**



Essential Questions



Bedford Central School District
Inspiring and Challenging Our Students

How does the AVID program support core instruction to meet our goals?

How does FLMS support executive function to meet our goals?



AVID Defined



Bedford Central School District
Inspiring and Challenging Our Students

Advancement via Individual Determination

AVID: College and Career readiness for **all students**

AVID provides classroom activities, teaching practices, and academic behaviors that can be incorporated into any classroom to improve engagement and success for all students.





Bedford Central School District
Inspiring and Challenging Our Students

AVID in Fox Lane Middle School

Where is AVID at Fox Lane Middle School?

- In All Content Areas
 - AVID strategies are seen in all content area classes in Fox Lane Middle School. All teachers have access to [avid.org](https://www.avid.org) where they can find resources from introductory relational capacity activities to strategies for deepening content literacy.
- In the AVID Elective Class
 - A stand-alone class period for 7th and 8th grade students where they focus on building key academic skills for future success.



**Advancement Via
Individual Determination**
Grades 7-8

AVID is a national nonprofit whose mission is to close the opportunity gap. They partner with schools to equip teachers with resources and training around key academic skills and social supports so that all students can be college and career ready.

Students who are a good fit

- Achieve academically average performance
- Demonstrate potential for acceptance into and success in postsecondary education
- Are motivated and eager to achieve
- Show potential to become, or already are, active, positive members of school community
- May come from family where parents do not have college education/do not possess access to resources about the college process

Scheduling

The AVID class is part of students' daily schedule.

Entrance Criteria

Cohort is selected for the AVID program through a school recommendation process for grades 7-8, with the opportunity to continue in grades 9-12 at FLHS.

- Interview with guidance counselor
- Recommended by their teams

Exit Criteria

- Meeting class requirements can be counseled out.
- Maintain at least a C average
- Student and/or family does not feel AVID is meeting needs



AVID Strategies and Professional Development



Bedford Central School District
Inspiring and Challenging Our Students

WICOR (Writing, Inquiry, Collaboration, Organization, Reading)

Relational Capacity: Name Tents, Words With Friends, Tennis Ball Activity

Content Literacy: Marking The Text, One-Pager, The Proficient Reader

Vocabulary: Frayer Model, Concept Map, Extended Paragraph





Bedford Central School District
Inspiring and Challenging Our Students

Executive Functioning Defined

Executive Functioning

The phrase “executive function” refers to a set of skills. These skills underlie the capacity to plan ahead and meet goals, display self-control, follow multiple-step directions even when interrupted, and stay focused despite distractions, among others.





Bedford Central School District
Inspiring and Challenging Our Students

Executive Functioning in FLMS

Where is Executive Functioning in FLMS?

- All Content Areas
 - Through Instructional Council, members turnkey skills and classroom procedures to their academic and grade level teams.
- Homebase
 - Teachers have a menu of options that students can work through in order to improve skills such as organization, planning and prioritization, and task initiation.
- What I Need (WIN)
 - Students are recommended to the class by their academic team.
- After School Academy
 - 6th Grade students are recommended to the program by their House team.





Bedford Central School District
Inspiring and Challenging Our Students

Mondays, Wednesdays and Fridays: Focus on our *Thinking*

What you can do:

- Set academic goals for yourself.
- Have an academic conversation with your Homebase teacher(s).
- Check StudentVue for missing/late assignments.
- Send e-mails to your teachers.
- Organize your materials (binders, notebooks).
- Use an agenda to write down assignments, tests/quizzes, projects.
- Conduct a collaborative study group to review class notes or study for a quiz/test.
- Ask your peers for any notes or classwork you may be missing.
- Create a plan for after school activities (clubs, sports, music, HW).



WIN (What I Need) - *formerly Academic Support Center*

WIN is a class that provides students with support in assignment completion, organizational skills, and time-management. This class is led by an IA. Students do not receive a grade for WIN. Classes are limited to approximately 10 students max.

Students who are a good fit

- Benefit from dedicated time to work quietly in school
- Need support with organization
- Require assistance with time-management
- May have limited access to academic support outside of school

Scheduling

The class, which meets every other day, is scheduled so that students miss a special (gym, art, music) every other day, attending specials on alternate days.

Entrance Criteria - [Intake Form](#)

Students are recommended by their team. It is a fluid model, so students can begin and exit WIN at any time.

- Student not meeting classroom standards
- Student not passing tests/quizzes

Exit Criteria

- Improved classroom performance
- Passing tests/quizzes
- Meets intervention goal shown through common formative assessments

Student WIN Intake Form

~ What I Need ~

📌 +

Student:		Date:
House:	Homebase:	Grade:

Use the drop down menu to check all area(s) of concern:

ELA	Math	Science	Social Studies
• ▾ Reading Comp	• ▾ Current Concepts	• ▾ Concepts	• ▾ Concepts
• ▾ Written Expression	• ▾ Past Concepts	• ▾ Procedures	• ▾ Visual Literacy
• ▾ Vocabulary	• ▾ Vocabulary	• ▾ Vocabulary	• ▾ Vocabulary
• ▾ Organization	• ▾ Organization	• ▾ Organization	• ▾ Organization
Other:			

What has been tried to address this concern:

• ▾ Student Conference	• ▾ Parent Contact	• ▾ Extensions	• ▾ Prioritized Assignments
• ▾ After-School Help	• ▾ Visual Supports	• ▾ Copy of Class Notes	• ▾ OTHER

Create a goal to address and measure during the student's WIN time:

GOAL:

Ex: Student will learn strategies to gain information from the visual materials presented in social studies.



Bedford Central School District
Inspiring and Challenging Our Students



After-School Academy

Grade 6

After-School Academy provides a dedicated time and place after school hours for 6th graders to complete homework. It is staffed by an IA.

Students who are a good fit

- Benefit from dedicated time to work quietly in school
- Demonstrate difficulty with homework completion
- Need reminders and redirection to stay on task
- May have limited access to academic support outside of school

Scheduling

It is available two days per week after school until 4pm.

Entrance & Exit Criteria - [Recommendation Forms](#)

Students are selected based on need and recommendation.

After-School Academy Nomination Form

We are offering this program between the hours of 2:30pm-4:00pm on Monday's and Wednesday's.

Students attending are welcome to attend their teachers' after school help program on Mondays first, they are then expected to return to the LMC until 4:00pm.

Official Description:

The Afterschool Academy provides a dedicated time and place after school hours for students to complete homework.

Student Selection:

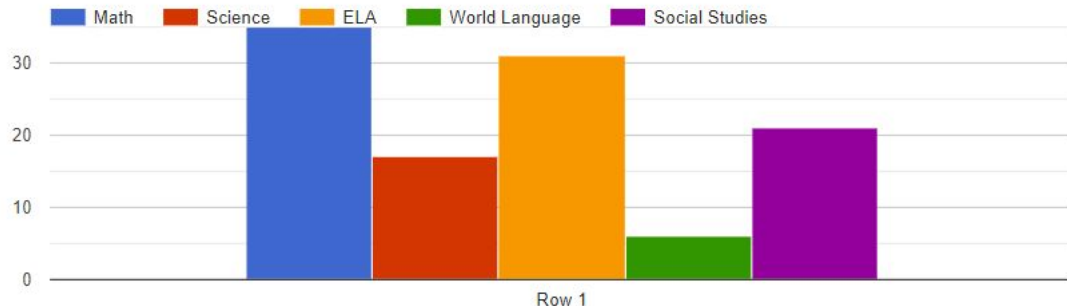
Students are selected based on need and recommendation as a result of a team meeting. *The list of students is re-visited every 4-5 weeks.* Parents will be notified if their student has exited the program.

Students who are a good fit:

- Benefit from dedicated time to work quietly in school
- Demonstrate difficulty with homework completion
- Need reminders and redirection to stay on task



Bedford Central School District
Inspiring and Challenging Our Students





Bedford Central School District
Inspiring and Challenging Our Students

Thank You

